

Response to Intervention Academies

WHAT IS IT ABOUT?

The Academy is designed as a series of trainings and coaching opportunities for building level teams designed to

- develop school capacity to improve student outcomes through implementation of the 6 Core Components: Leadership, Evidence-based core curriculum, instruction & interventions/extensions, assessment and progress monitoring system, data-based decision making, and cultural responsiveness, and family, community & school partnerships,
- build knowledge and skills necessary for implementation of the six components, and
- facilitate the use of a systems-change and problem solving approach for school improvement.

The Indiana Department of Education and the Center for Exceptional Learners (CEL) have developed this plan to support Indiana schools in a more systematic and comprehensive way. This model will provide guidance in aspects of school improvement that align to implementing a tiered system of prevention and intervention. Experts in each of the six areas provide professional development opportunities for how to put the Core Component practices into action back in their schools/districts. The participating staff from each school/district has made a commitment to improving their schools' capacity to provide excellent educational services to all children. Each of the participating school/district has an implementation coach that works with them to receive technical assistance and assist them as they develop their plans at the local level.

In May each of the participating schools will showcase their work and share with other educators throughout the state the progress they have made and the lessons learned.

WHAT ARE THE GOALS?

The goal of the Academy is to give schools the knowledge and the tools to assist them to implement effectively the six Core Components of Highly Effective Schools which result in positive academic, behavioral, social and emotional outcomes for all students.

HOW DO WE PLAN TO REACH THESE GOALS?

We are providing information, resources, professional development and technical supports upon which the local school/district may build their plan.

We have developed a system to create a capacity throughout the state for sustainability of best practices.

We will have a wide array of concrete deliverables that schools can use.

We will have a consistent focus and message regarding Indiana's Vision for RTI.

Schools have a coach to help them set their priority and focus in their professional development.

Schools that are utilizing the 6 components to meet students' needs and developing their response for early intervention are collecting data to measure the impact they have on student performance.

We are differentiating our delivery system to meet the needs of our learners by

- using facilitated and focused conversations,**
- structuring team problem solving time,**
- providing the expertise of state and national presenters,**
- giving schools the forum to share the work they have been engaged in over this past year to educators throughout the state,**
- putting research into practice.**

These trainings are offered through the collaboration of CEL, the Indiana Principal Leadership Academy, the Equity Project at Indiana University, the state improvement Grant, and the Collaborative Problem Solving Project at the Blumberg Center.